

Inspection of KIDZONE @ All Saints' Primary School

All Saints C of E Primary School, Brickbridge Road, Marple, STOCKPORT, Cheshire
SK6 7BQ

Inspection date:

16 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff want children to feel happy, safe and confident in the club. They give children the freedom to do things for themselves, which helps them to become more independent over time. Staff promote good behaviour and encourage children to be respectful towards one another. Children work together to discuss, agree and write the club rules, which staff display on the wall. This helps children to know and remember what is expected of them. Older children act as mentors to younger children. This provides them with reassurance and helps to promote strong friendships.

Children are relaxed and comfortable in familiar surroundings. They enjoy playing with the dough and making different things at the craft table. Children have a variety of games to play with that help to promote their counting and literacy skills. Popular activities among children include knitting, sewing and playing outside. Children contribute to the planning of activities. Their ideas are listened to and acted upon. One example of this is when they vote to raise money for a local food bank. Children say they like playing with their friends and they feel safe in the club.

What does the early years setting do well and what does it need to do better?

- Experienced leaders manage the club effectively. They have a clear understanding of their responsibilities to safeguard and promote children's welfare. Staff are well supported, for example, through supervision meetings and ongoing training. Leaders evaluate practice and have plans in place to enhance staff's well-being. For example, they intend to provide pampering items to help staff feel valued.
- Effective arrangements are in place to help new children settle in. Staff gather information from parents about children's needs on entry, including details about their interests and preferences. Leaders meet with Reception teachers to discuss children's needs. Some staff work in the school during the day, which provides consistency for children.
- Space is well organised to meet children's needs and interests. For example, staff set up an obstacle course in the school hall and provide a 'chill area' for children to relax in. Staff make sure children are well occupied. They plan fun activities based on children's favourite television shows.
- Staff interact well with children to support their play. They join in with children's games and teach them some new skills. For example, staff sit with children at the craft table. They show children how to fold and cut paper to make a snowflake.
- Children eat a light snack, such as pancakes and fresh fruit. They drink water because staff avoid offering sugary drinks to help to promote children's good

health. Staff engage children in conversations. For example, children talk about their school day and their favourite things to eat. Staff praise children for using 'lovely manners' and being helpful. This helps to promote positive behaviour.

- Children cheer when staff suggest they go outside to play. This demonstrates their eagerness to be outdoors in the fresh air. The playground includes a range of wooden structures to challenge children's physical skills. Children show good strength and balance on the climbing wall. They enjoy skipping games and playing actively with bats, balls and hoops.
- Staff are well deployed to supervise children and keep them safe. The manager checks the daily register to make sure all children are safely accounted for. However, staff acknowledge that they need to be more alert to the number of children who play outside. This is so they always know exactly how many children they are responsible for.
- Staff chat to parents at the end of the day. They share any messages from school and let parents know how children have been in the club. Parents describe the club as 'one big happy family'. They say staff know the children very well and children are always happy to attend.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are well trained in the procedures for safeguarding children. They are alert to the signs that could suggest children may be at risk of harm. The process for reporting any concerns about children or adults is clearly understood. Leaders are trained in safer recruitment. They follow stringent procedures for vetting staff to ensure that they are suitable for their role. The premises are safe and secure. All staff are trained in first aid, which helps to ensure that they can respond appropriately if children have an accident.

Setting details

Unique reference number	EY437787
Local authority	Stockport
Inspection number	10074995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	42
Number of children on roll	81
Name of registered person	The Marple Childcare Company Limited
Registered person unique reference number	RP902598
Telephone number	07833 318346
Date of previous inspection	24 March 2016

Information about this early years setting

KIDZONE @ All Saints' Primary School registered in 2011. The club employs six members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.15pm to 6pm. The club closes at 5.30pm on Friday.

Information about this inspection

Inspector
Jan Linsdell

Inspection activities

- The inspector completed a learning walk with the manager to understand how the club is organised.
- A joint observation was carried out by the inspector and the manager.
- Discussions were held with staff, children and parents at appropriate times during the inspection.
- A meeting took place between the inspector and the management team.
- The inspector looked at a sample of documents, including evidence of staff's suitability and first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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