

All Saints Nursery

Bowyer Hall, All Saints Church, 155 Church Lane, Marple, Stockport SK6 7LD



Inspection date	27 March 2019
Previous inspection date	18 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and staff team are passionate about the continual development of the nursery. The manager and staff have worked extremely hard to successfully address the action and recommendations made at the last inspection.
- Staff provide a welcoming, well-resourced and nurturing learning environment, to enhance each area of children's learning. For example, there is a strong focus on helping children's understanding of numbers.
- Staff take their time to get to know individual children's needs well. They use accurate observations and assessments effectively to plan for children's next steps in learning. Staff actively include and encourage children's interests and choices in play.
- Children have formed close attachments with staff. There is a strong key-person system in place. Staff are polite and courteous and provide children with positive role models. Children behave well and interact with each other with growing respect.
- Parents speak very positively about the nursery and hold the staff in high regard. They are fully involved in their children's learning and staff support parents to continue their learning at home.
- Staff ensure snack-time routines are calm, unhurried and well organised. Children are fully involved in helping with tasks and they engage in meaningful conversations. This promotes their social and communication skills particularly well.
- On occasions, staff do not ensure that shy, quietly spoken children are consistently and fully involved and engaged in activities.
- Sometimes, staff do not give children sufficient time to think and respond to questions they ask before they move on to the next question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to become fully involved and engaged in the activities provided
- extend teaching skills that support children to think about and formulate their responses to questions that staff ask.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held several meetings with the nominated person, the manager and other members of the organisation's extended management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities to safeguard children and keep them safe from harm. They know who to report to, should they have concerns about children or the conduct of others. Staff attend regular safeguarding training, they have a secure knowledge of any wider safeguarding practices. The premises are well maintained and safe. Children are well supervised. The manager and staff team use incisive and purposeful evaluation which helps to identify what improvements they need to make next and includes the views of parents and staff. For instance, they have identified more opportunities to support children and families at home. They use a range of home learning resources to share information that include newsletters, play-and-stay sessions and parent information evenings.

Quality of teaching, learning and assessment is good

Parents' views about what their child can do are sought when children first start. Staff provide regular reports for parents, including the progress check for two-year-old children. Staff know children very well and children are keen to listen to thoughtfully chosen stories. Overall, staff skilfully enrich children's language development as children eagerly listen and are captivated by the enthusiasm of the storyteller. Staff incorporate mathematical language into planned activities and extend learning opportunities, to help children explore maths in more detail. For instance, staff encourage children to consider 'more than' and 'less than' and use positional language. Staff implement effective strategies to develop children's small-muscle skills. For example, they provide malleable materials every day to help children strengthen the small muscles in their hands in preparation for handwriting.

Personal development, behaviour and welfare are good

Children are confident and are keen to learn in this welcoming nursery. Robust settling-in procedures ensure that children settle quickly. Children enjoy cuddles from staff when they are feeling tired or need reassurance. They have good opportunities to develop their independence. For example, children manage self-care routines, such as washing their hands before snacks and putting on their coats before going outside to play. Children have plenty of fresh air and exercise and learn about good hygiene and healthy eating habits as part of their daily care. Children explore the wider world. They grow flowers in the garden and learn about special events from a range of cultures.

Outcomes for children are good

All children make good progress in relation to their starting points, they are motivated and eager to learn. Children show a good ability to play imaginatively as they explore the role-play optician area. Children begin to identify initial letters and sounds. They listen and describe the sounds they hear during letters and sound activities, which supports their understanding in preparation for their future learning and school.

Setting details

Unique reference number	EY398803
Local authority	Stockport
Inspection number	10080571
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	40
Number of children on roll	41
Name of registered person	The Marple Childcare Company Limited
Registered person unique reference number	RP902598
Date of previous inspection	18 September 2018
Telephone number	07879 004374

All Saints Nursery registered in 2009. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3, including one staff who holds early years professional status. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm, except on Monday and Wednesday when the nursery closes at 12.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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