

Kidzone @ Etchells Primary School



Etchells Primary School, East Avenue, Heald Green, Cheadle, SK8 3DL

Inspection date	24 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is welcoming and well organised. Procedures for checking children's attendance are implemented rigorously and this helps to keep children safe. For example, school staff stay with children until they are signed into the club.
- Partnership with the school is a key strength of the provision. Practitioners make sure that they pass information about children between parents and the school. For example, they unfailingly follow robust systems for informing parents about injuries that children sustain in school. This helps to promote continuity in children's care well.
- Leaders and managers demonstrate a clear commitment to developing the provision. They involve children in planning and implementing changes to routines.
- The experienced practitioners are friendly and reassuring role models who work together well. Children know the expectations of their behaviour. They play together and learn to respect each other's opinions and ideas.
- Children follow rules and routines that help to keep them safe. For example, when it is time for parents to collect children from after-school activities, the out-of-school club children gather in the fenced ball court. This helps to ensure that children are supervised safely until the school gate is locked again.

It is not yet outstanding because:

- There are occasions when the purpose of activities is not clear enough to ensure that children maintain the highest level of motivation and interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen planning so that activities have a clear purpose and help to promote children's deepest involvement.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the general manager.
- The inspector held a meeting with the provider, the general manager, the area supervisor and the club manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider commissions training that helps practitioners to refresh and improve their understanding of child protection. Practitioners know what they must do if they are concerned that a child is at risk of abuse or neglect. Recruitment is safely managed. For example, managers record identity checks and vetting processes that they complete for new practitioners. Managers meet with individual practitioners regularly as part of supervision arrangements. This helps practitioners to feel valued. In addition, they know what they must do to further improve their professional skills and knowledge. Managers gather important information about children before they start to attend the club. For example, they ask parents about children's health and medication. They find out whether parents agree to digital photography of children and tell them about arrangements for storing and deleting digital information.

Quality of teaching, learning and assessment is good

Practitioners and school staff share useful information about children's interests and achievements. This helps practitioners to create worthwhile opportunities for children to consolidate and extend their development and experiences. For example, practitioners devise an activity that involves children using scissors and writing their names. Practitioners join in enthusiastically with children's play. For example, they count as they hop along the ladders painted on the playground and see who is the quickest to reach the end. This provides meaningful opportunities for children to use numbers and understand familiar words in the context of physical play. Practitioners help children to understand the wider world. For example, they look at holiday brochures and talk eagerly about destinations for holidays and day trips.

Personal development, behaviour and welfare are good

Parents say that children are keen to attend the club. They say that children benefit from making new friendships with children of different ages. Relationships between practitioners and children are good and help to promote children's confident communication. For example, practitioners notice that children are playing a new board game and ask them to explain the rules. Children ably demonstrate how to play and win the game. Children eat healthy snacks and have plentiful opportunities to exercise and play freely in the fresh air. Managers ensure that practitioners are deployed effectively to supervise children across the extensive outdoor space. Robust policies and procedures help to keep children safe. For example, practitioners check whether children are allergic to certain foods and share the information with each other. As a result, children are safely catered for.

Setting details

Unique reference number	EY499707
Local authority	Stockport
Inspection number	1045418
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	72
Name of registered person	The Marple Childcare Company Limited
Registered person unique reference number	RP902598
Date of previous inspection	Not applicable
Telephone number	07468 565592

Kidzone @ Etchells Primary School registered in 2016. The club employs eight members of childcare staff. Of these, one holds a qualification at level 7, one member of staff holds a qualification at level 6, three hold qualifications at level 3 and one staff member holds a qualification at level 2. The club opens from Monday to Friday, during school terms. Sessions are from 7.30am until 8.50am and 3.15pm until 5.45pm.

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