

KIDZONE @ All Saints' Primary School



All Saints C of E Primary School, Brickbridge Road, Marple, STOCKPORT, Cheshire, SK6 7BQ

Inspection date	24 March 2016
Previous inspection date	9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are motivated and thoroughly enjoy their time at the club. They have fun and engage in a variety of purposeful activities, which are tailored to their interests. They actively explore the environment and are supported well by qualified staff.
- Children's emotional well-being is supported effectively by kind and caring staff. Children have a clear sense of belonging and they are happy, interacting with staff and other children.
- Children's behaviour is praiseworthy. Staff are good role models and give clear guidance about expected behaviour. Children listen and follow instructions very well.
- Partnership with the school is successfully established. Regular communication with teachers helps staff to supplement younger children's learning as they play.
- Parents spoken to during the inspection are pleased about the quality of care and the activities offered to their children when attending the club.

It is not yet outstanding because:

- Staff provide healthy snacks and children have daily opportunities for physical activities. However, staff do not always make the best use of opportunities for children to learn about why healthy lifestyles are important.
- The programme of professional development for staff is not yet highly focused on promoting staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities for children to learn why certain foods support healthy lifestyles and further promote their good health and well-being
- focus more precisely on further promoting staff's skills and practice.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation document.
- The inspector spoke to the manager and the provider at regular intervals throughout the inspection.
- The inspector took into account the views of parents, children and staff spoken to on the day.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the correct action to take if they have concerns about a child's well-being. Staff attend safeguarding training and are vigilant in their supervision of children. Staff demonstrate a high regard towards ensuring children's safety. For example, they carry out daily risk assessments and offer reminders to children about playing safely. Management ensure a thorough set of policies and procedures help support good practice. There is successful information sharing with parents and teachers to support children's continuity of care and learning. Effective self-evaluation systems are in place. Management identify areas to improve and review the quality of the provision well, they include the views of staff, parents and children. For example, feedback from children resulted in implementing regular football and sport sessions.

Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club. They talk excitedly about their day at school and what they enjoy doing. The club is welcoming and relaxed, which helps children to feel secure. Staff encourage children to confidently make independent decisions in their play, and the environment is well organised to support this. For example, children can choose quieter craft activities indoors, or more active play outdoors. Staff make sure children have access to a range of activities and resources that supports their interests. Children thoroughly enjoy playing outdoors after a long day at school. For example, they have opportunities to go on an Easter egg hunt in the school field. During craft activities, staff engage in conversations with children and discuss their ideas.

Personal development, behaviour and welfare are good

Staff are well known to some children and families from previous local settings, this helps children to settle quickly and confidently. The manager ensures that the key-person system meets younger children's individual needs. Staff are friendly and listen carefully to children's conversations, responding well to them when they need help. Children build good friendships with other children of all ages. Older children show care for the younger children, supporting them if needed. Staff promote clear hygiene practices, through a familiar and well-embedded routine. Children show preferences for large-group activities, such as football. They show developing control and coordination, helping to support their physical skills. Staff support children effectively to learn about the differences and similarities of people in their community and the wider world. Children have been actively involved in fundraising for children and families in need of support. Children vote to decide which charities they would like to choose, this includes international and local charities. For example, they have supported a sanitary project for children in Cambodia, and are currently planning a 'smoothie' fundraiser for a local charity to support families and children.

Setting details

Unique reference number	EY437787
Local authority	Stockport
Inspection number	1042097
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	75
Name of provider	The Marple Childcare Company Limited
Date of previous inspection	9 May 2012
Telephone number	07833 318346

KIDZONE @ All Saints' Primary School was registered in 2011. The club opens Monday to Friday, during school term times. Sessions are from 7.30am until 9am and 3.15pm until 6pm. The club employs seven members of childcare staff. Six of these staff hold appropriate childcare qualifications.

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