

All Saints Nursery

Bowyer Hall, All Saints Church, 155 Church Lane, Marple, Stockport, SK6 7LD



Inspection date

3 July 2015

Previous inspection date

16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy learning in this well-planned and welcoming environment. They access a wide range of resources and develop skills across all seven areas of learning. Consequently, they are well prepared for their move on to school.
- Staff demonstrate that they have a very secure knowledge of the Early Years Foundation Stage and understand their role in supporting children's learning and development.
- The quality of teaching is good as staff know how children learn best and provide interesting activities that engage children. This means that all children make good progress from their starting points and are motivated to learn.
- Children feel safe at the nursery and are protected from harm as staff safeguard children effectively. Staff understand how to deal with any child protection concerns and ensure that children's well-being is given top priority.
- The leadership team are committed to delivering good quality care and learning experiences. They regularly check staff's assessments of children's learning to ensure children make good progress.
- Staff are well-qualified and are committed to developing their practice through further training. As a result, children benefit from staff who have up-to-date knowledge and deliver good quality provision.

It is not yet outstanding because:

- Large group activities do not always fully engage the youngest children.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the way large group activities are delivered, so that the youngest children remain engaged and involved.

Inspection activities

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector looked at various documents, including a sample of policies and procedures.
- The inspector looked at records for children's development, learning and planning.
- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.

Inspector

Gillian Kitchen

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is effective. All children, including those with learning difficulties and/or disabilities, make good progress towards the early learning goals. Staff have successfully closed any gaps in learning by working effectively with children who enter the nursery with a lower level of ability. Staff give high priority to promoting children's communication and language skills. Staff use recent training to provide focused activities which target children's speaking and listening, which has helped to raise all children's levels of attainment. Children's progress is monitored and tracked. As a result, staff are fully aware of children's individual learning needs and plan skilfully for their next steps in development across all areas of learning. Children enjoy large group activities at circle time; they talk about topics of interest and sing songs. However, staff do not always plan effectively for the youngest children during these activities and, as a consequence, some children lose interest.

The contribution of the early years provision to the well-being of children is good

The very well-established and consistent staff team provides an effective key-person system. Staff get to know children well and each child is treated as an individual. As a result, children settle well and develop confidence in the nursery surroundings. Staff are good role models and use the 'golden rules' to help children learn about good behaviour. As a result, children behave well. Staff prioritise children's safety and well-being. For example, staff talk to children about keeping safe in the hot sun. Children know that they must wear hats and understand why sun lotion is applied when playing outside. They understand that drinking water keeps them well. Children follow good hygiene routines and enjoy healthy snacks, which promote their good health.

The effectiveness of the leadership and management of the early years provision is good

Self-evaluation is used to good effect and the manager has a clear vision for the nursery. This has helped the nursery to make good progress since the last inspection. New staff undergo a thorough induction and all staff receive regular supervision sessions and appraisals to ensure that practice is of a good standard. Strong partnerships with parents are in place and detailed summaries about children's learning and development are discussed with them regularly. Partnerships with other professionals are effective in supporting children's learning experiences and moves to other settings. For example, staff attend meetings with other providers of the Early Years Foundation Stage. These are used to share information and improve practice so that children's learning experiences are continually improving.

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Setting details

Unique reference number	EY398803
Local authority	Stockport
Inspection number	859989
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	52
Name of provider	The Marple Childcare Company
Date of previous inspection	16 September 2010
Telephone number	07879 004374

All Saints Nursery was registered in 2009. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 6, level 3 and level 2, including one with Early Years Professional status. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. In addition, the nursery opens from 12.15pm to 3.15pm on a Tuesday, Thursday and Friday. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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